



# PRAIRIE VIEW A&M UNIVERSITY

## SYLLABUS

### CHEG 3301 Heat, Mass, and Momentum Transport Fall 2023

#### Course Information

**Instructor:** Dr. Michael Gyamerah  
**Section # and CRN:** P01 CRN 10634  
**Office Location:** C.L. Wilson 201D  
**Office Phone:** 936-261-9408  
**Email Address:** migyamerah@pvamu.edu  
**Office Hours:** MWF: 3:30 pm – 4:30 pm; TR 10 am - 11:30 am; TR 2:00 pm – 4:00 pm  
**Mode of Instruction:** Face to Face  
**Course Location:** ENCARB 146  
**Class Days & Times:** MWF: 2:00 – 2:50 pm  
**Catalog Description:**

#### Description

**CHEG 3301 Heat, Mass, and Momentum Transport: 3 semester hours.**  
Macroscopic and differential balances for heat, mass, and momentum. Energy balances and mechanical energy balances. Ideal Newtonian and non-Newtonian fluid behavior. Comparison of the transport processes in laminar and turbulent flow. Dimensional analysis

**Prerequisites:** CHEG 2333 or CHEG 2053 and MATH 2320 or MATH 2043

**Co-requisites:** N/A

**Required Text(s):** "Transport Processes and Separation Process Principles" by Christie J. Geankoplis, Allen A. Hersel and Daniel H. Lepek, 5th Edition (2018), Prentice Hall-Pearson Education, Inc., Boston, ISBN-13: 978-0-13-418102-8 or ISBN-10: 0-13-418102-6

**Recommended Text(s):** 1. "Transport Phenomena" by Byron R. Bird, Warren E. Stewart and Edwin N. Lightfoot, Revised 2nd Edition (2007), John Wiley & Sons, Inc., ISBN 978-0-470-11539-8. 2. "Fundamentals of Momentum, Heat and Mass Transfer" by James R. Welty, Charles E. Wicks, Robert E. Wilson, and Gregory L. Rorrer, 5th Edition (2008), John Wiley & Sons, Inc., ISBN 978-0-470-12868-8

#### Course Learning Objectives:

	Upon successful completion of this course, students will be able to:	Student Learning Outcome # Alignment	Core Curriculum Objective Alignment
1	Apply differential and integral calculus and the basic laws of mass and energy to model or quantitatively describe heat, mass and momentum transfer processes	D1	
2	Sketch the physical situation, identify the subject area and concepts(s), and applicable system of units of an engineering problem.	D1	
3	Formulate engineering problems by defining known and unknown variables, state relevant laws and applicable equations, and list and apply relevant assumptions to the applicable equations to obtain equations specific to the problem.	D1	
4	Solve engineering problems by implementing a strategy, showing the use of consistent units throughout, and evaluating and interpreting the result.	D1	

## CHEG PROGRAM STUDENT LEARNING OUTCOME:

This course will evaluate the competence of students in the CHEG Department student learning outcome D1 (an ability to identify, formulate, and solve **fundamental engineering problems** by applying principles of engineering, science, and mathematics). This student learning outcome is a modification of the ABET of the ABET student learning outcome 1: an ability to identify, formulate and solve **complex engineering problems** by applying principles of engineering, science and mathematics.

The three performance criteria used to assess the student learning outcome D1 are:

1. **Identify fundamental engineering problems.** Given a problem, the student is able to :
  - understand the given problem and identify the subject/topic area and concepts involved,
  - convert the problem into a well labeled sketch (such as free body diagram, flow chart, functional block diagram, schematic diagram, and
  - identify the system of units applicable to the problem
2. **Formulate/analyze fundamental engineering problems by applying principles of mathematics.** Given a problem, the student is able to:
  - define the known and the unknown variables in the problem,
  - state relevant laws and equations needed for the problem, and
  - list and apply assumptions to the relevant laws and equations to obtain the specific equations appropriate to the problem
3. **Solve fundamental engineering problems by applying principles of mathematics (differential and integral calculus).** Given a problem, the student is able to:
  - implement strategy to solve the problem,
  - solve the problem (showing consistent units throughout), and
  - evaluate and interpret the result

## Major Course Requirements

### Method of Determining Final Course Grade

Course Grade Requirement	Value	Total
1. Homework Assignments (2)	5 points each	10
2. Online Quiz (4)	2.5 points each	10
3. Midterm	20 points	20
4. Exams (2)	15 points each	30
5. Final Exam	25 points	30
<b>Total:</b>		<b>100</b>

### Grading Criteria and Conversion:

A = 100 – 90pts

B = 89 – 80pts

C = 70 – 79pts

D = 60 – 69pts

F = 59pts or below

A signifies that the student has mastered the subject matter and understands all concepts covered.

B signifies that the student has a good understanding of the subject matter with few exceptions.

C signifies that the student has an adequate understanding of the material and can follow most concepts.

D signifies that the student does not understand important class concepts needed to be successful in future courses.

F signifies that the student has missed significant assignments or does not understand several concepts

If a student has stopped attending the course (i.e. "stopped out") at any point after the first day of class but did not officially withdraw from the course and has missed assignments and exams and performed below the grade level of a D, a grade of FN (failed-non attendance) will be assigned for the final course grade to ensure compliance with the federal Title IV financial aid regulations. In contrast, if the student has completed all assignments and exams, but performed below the grade level of a D, a grade of F will be assigned for the final course grade.

#### Detailed Description of Major Assignments:

Assignment Title or Grade Requirement	Description
1. Homework Assignments	The assignments will assess the ability of the students to apply (i) knowledge differential and integral calculus, and material and energy balances, prerequisites of the course, and (ii) momentum balance using English engineering units
2. Online Quiz	The online quiz covers concept tests from the Chemical Engineering Concept Warehouse covering heat, mass and momentum transport
3. Midterm Exam	The midterm exam will cover topics taught during the first half of the semester
4. Exams	Exam 1 will cover momentum transport and introduction to heat transfer including heat transfer through walls in series. Exam 2 will cover heat transfer through cylindrical pipes and mass transfer
5. Final Exam	This is a comprehensive exam that covers all materials covered during the semester

#### Course Procedures or Additional Instructor Policies

##### Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. One of your assignments may be required to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. If applicable, more information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

##### Conduct:

1. Students will conduct themselves in a manner that is respectful to their fellow classmates and the instructor at all times.
2. **Cell phones, ipads and smart phones or similar electronic devices MUST** be turned off and stowed away during class time, unless during class using PowerPoint embedded PointSolutions quizzes. Students are **NOT** allowed to leave class to answer cell phones or use these devices.
3. Students caught using ipads and smart phones or similar electronic devices during exams will receive **ZERO** for the exam and be subject to sanctions as stipulated under **Academic Misconduct**.
4. Students should be prepared to stay in the classroom for the duration of the exam. Students who have any condition that may require them to leave the exam room should make prior arrangements with the Instructor. Students who decide to leave the exam room for any other reason must handover their exam paper and consider the exam over for them.
5. Programmable calculators are **NOT** allowed in class.
6. Students should dress professionally and are **NOT** allowed to wear caps/hats in class.
7. Students are NOT allowed to bring food to the classroom or eat in class

##### Submission of Assignments:

*All homework assignments are due directly to the Instructor, prior to the start of class or the assignment will not be accepted. All homework assignments and exams should be written on one side of the page only, and should use the appropriate cover sheet, with the name, assignment title and date. All pages should be numbered. Failure to use the correct cover sheet will result in the assignment grade being reduced by 20%.*

## Semester Calendar

<b>Week One:</b>	Momentum Transport
<b>Topic Description</b>	Introduction to Transport Phenomena & Fluids and Fluid Statics
Readings:	M: Course syllabus and posted Lectures 0 & 1 on Canvas W: Chapter 1(1.1A & 1.1B) and posted lecture notes 1 F: and Chapter 2 (2.1 & 2.2) & posted Lecture notes 2
Assignment (s):	W: One minute paper F: Homework 1
<b>Week Two:</b>	Momentum Transport
<b>Topic Description</b>	Fluid Properties and Fluid Flows
Readings:	M: Chapter 3 (3.1A – 3.1C) posted Lecture notes 2 W: Chapter 3 (3.2) and posted Lecture notes 2 & 3 F: Chapter 9 (9.1) and posted Lecture notes 3
Assignment (s):	M: Clarify notes W: Minute paper F: ConcepTest
<b>Week Three:</b>	Momentum Transport
<b>Topic Description</b>	Macroscopic or integral balances for mass and momentum balances
Readings:	M: Chapter 4 (4.2) posted Lecture notes 4 W: Chapter 4 (4.2 & 4.3) posted Lecture notes 4 F: Chapter 4 (4.3) and posted Lecture notes 4
Assignment (s):	M: One minute paper W: Homework 2 F: One-minute paper
<b>Week Four:</b>	Momentum Transport
<b>Topic Description</b>	Microscopic or differential balances for mass and momentum
Readings:	M: Chapter 8 (8.1C) for mass balance: posted Lecture notes 5 W: Chap 4 (4.4A & 4.4B) for mass & momentum balance: posted Lecture notes 5 F: Chapter 8 (8.2) for momentum balance: posted Lecture notes 5
Assignment (s):	M: Minute paper W: minute paper F: Minute paper
<b>Week Five:</b>	Momentum Transport
<b>Topic Description</b>	Macroscopic or integral balance for energy
Readings:	M: Chapters 4 (4.2) and posted Lecture notes 6 W: Chapters 4 (4.2) and posted Lecture notes 6 F: Chapters 4 (4.2) and posted Lecture notes 6
Assignment (s):	M: Minute Paper W: Minute Paper F: Minute Paper

<b>Week Six:</b>	Momentum Transport
<b>Topic Description</b>	Incompressible flows in pipes
Readings:	M: Chapter 5 (5.1) and posted Lecture notes 7 W: Chapter 5 (5.1) and posted Lecture notes 7 F: Chapter 5 (5.1) and posted Lecture notes 7
Assignment (s):	M: One minute paper W: One Minute paper F: ConcepTest
<b>Week Seven:</b>	Heat Transfer
<b>Topic Description</b>	Introduction to Heat Transfer & Modes of heat Transfer
Readings:	M: Chapter 12 (12.3 – 12.5) and Lecture notes 8 W: Chapter 12 (12.3 – 12.5) and Lecture notes 8 F: Chapter 12 (12.3 – 12.5) and Lecture notes 8
Assignment (s):	M: Minute paper W: Minute paper F : Exam 1
<b>Week Eight:</b>	Heat Transfer
<b>Topic Description</b>	Microscopic balance or differential equation of heat transfer & Steady-state heat conduction through composite walls
Readings:	M: Chapter 12 (12.3A) and posted Lecture notes 9 W: Chapter 13 (13.1A) and posted Lecture Notes 9 F: Chapter 13 (13.2A) and posted Lecture notes 9
Assignment (s):	M: Minute Paper W: Minute paper F: Midterm (October 13, 2023)
<b>Week Nine:</b>	Heat Transfer
<b>Topic Description</b>	Steady-state heat conduction & unsteady state heat transfer
Readings:	M: Chapter 13 (13.1B, 13.1C ) posted Lecture notes 10 W: Chapters 13 & 14 (13.2A and 14.1B) & posted Lecture notes 10 & 11 F: Chapter 14 (14.2 & 14.6) and posted Lecture notes 11 & 12
Assignment (s):	M: One-minute-paper W: Minute paper F: ConcepTest
<b>Week Ten:</b>	Mass transfer
<b>Topic Description</b>	Introduction to mass transfer & modes of mass transfer
Readings:	M: Chapter 18 (18.1C, 18.2A & 18.2B) and posted Lecture notes 13 W: Chapter 18 (18.1C, 18.2A & 18.2B) and posted Lecture notes 13 F: Chapter 18 (18.1C, 18.2A & 18.2B) and posted Lecture notes 13
Assignment (s):	M: Minute paper W: Minute paper F: ConcepTest
<b>Week Eleven:</b>	Mass Transfer
<b>Topic Description</b>	Microscopic (shell) or differential balance for mass transfer & Steady- state molecular diffusion and diffusion through a stagnant film

Readings: M: Chapter 18 (18.4) and posted Lecture notes 14  
W: Chapters 18 (18.4) & 19 (19.1), and posted Lecture notes 14 & 15  
F: Chapter 19 (19.1), and posted Lecture notes 15

Assignment (s): M: One-minute-paper  
W: Minute paper  
F: ConcepTest

**Week Twelve:  
Topic Description**

Mass transfer  
Convective mass transfer, mass transfer coefficients & analogy between momentum, heat and mass transfer

Readings: M: Chapter 18 (18.1A)  
W: Chapter 21.3B  
F: Chapter 21 (21.1 – 21.3)

Assignment (s): M: Minute paper  
W: Minute Paper  
F: Exam 2

**Week Thirteen:  
Topic Description**

Dimensional Analysis  
Dimensional analysis: dimensional homogeneity; the Buckingham pi method

Readings: M: Chapter 15 (15.1A & 15.1C) & Chapter 21 (21.2B)  
W : Chapter 15 (15.1A & 15.1C) & Chapter 21 (21.2B)  
F: Chapter 15 (15.1A & 15.1C) & Chapter 21 (21.2B)

Assignment (s): M: One-minute-paper  
W: Minute paper  
F: ConcepTest

**Week Fourteen:  
Topic Description**

Dimensional Analysis  
Kinematic and dynamic similarity: Use of scaling laws to design physical models based on concept of similarity

Readings: M: Chapter 15 (15.1A & 15.1C) & Chapter 21 (21.2B)  
W : Chapter 15 (15.1A & 15.1C) & Chapter 21 (21.2B)  
F: Chapter 15 (15.1A & 15.1C) & Chapter 21 (21.2B)

Assignment (s):

M: Think-Pair-Share  
W: Minute Paper  
F: ConcepTest

**Week Fifteen:**  
**Topic Description**

Course Review  
Transport Phenomena & Fluids and Fluid Statics

Assignment (s):

W: Exam 2

**Week Sixteen:**  
**Topic Description**

FINAL EXAM

## Student Support and Success

### John B. Coleman Library

The John B. Coleman Library's mission is to enhance the scholarly pursuit of knowledge, to foster intellectual curiosity, and to promote life-long learning and research through our innovative services, resources, and cultural programs, which support the Prairie View A&M University's global mission of teaching, service, and research. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. [Library Website](#) Phone: 936-261-1500

### Academic Advising Services

Academic Advising Services offers students various services that contribute to student success and lead toward graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students connect to success early in the semester. We help refer students to the appropriate academic support services when they are unsure of the best resource for their needs. Faculty advisors support some students in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors within Academic Advising Services are available to all students. We are located across campus. Find your advisor's location by academic major on the [advising website](#). Phone: 936-261-5911

### The University Tutoring Center

The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support are offered face-to-face in the UTC and virtually in online sessions. Other support services available for students include Supplemental Instruction, Study Breaks, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: [pvtutoring@pvamu.edu](mailto:pvtutoring@pvamu.edu); [University Tutoring Website](#)

### Writing Center

The Writing Center provides well-trained peer tutors to assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Students must register for Grammarly by using their student email address. In addition, students have access to face-to-face and virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; [Writing Center Website](#), [Grammarly Registration](#)

### Panther Navigate

Panther Navigate is a proactive system of communication and collaboration between faculty, academic advisors, and students that is designed to support student success by promptly identifying issues and allowing for intervention. Panther Navigate helps students by providing a central location to schedule advising appointments, view campus resources, and request assistance. Students who recognize that they have a problem that negatively affects their academic performance or ability to continue school may self-refer an academic early alert. To do so, students will log in to Canvas and click on Student Alerts on the left sidebar within a course. Students also have the option to download the Navigate Student app. Phone: 936-261-5902; [Panther Navigate Website](#)

### Student Counseling Services

The Student Counseling Services offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and assists students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2<sup>nd</sup> floor; Phone: 936-261-3564; [Health & Counseling Center Website](#)

#### Office of Testing Services

The Office of Testing Services serves to facilitate and protect the administration of educational and professional exams to aid students, faculty, staff, and the community in their academic and career goals. We provide proctoring services for individuals who need to take exams for distance or correspondence courses for another institution, exams for independent study courses, or make-up exams. In order for a proctored exam to be administered by our office, the instructor of the course must first submit the online PVAMU Testing Services – Test Proctoring Form (this form can only be completed by the instructor) to the Office of Testing Services 72 hours prior to the first exam being administered. Once the Test Proctoring Form has been submitted, the instructor will inform their testers so they can then register for an appointment with our office on one of the selected proctored exam test dates within the testing window for the exam and pay the applicable fees. To access the OTS – Test Proctoring Form, to schedule a proctored exam appointment, or to find more information about our proctoring services, please visit the [OTS – Proctoring Service website](#). Location: Wilhelmina Delco, 3<sup>rd</sup> Floor, Rm. 305; Phone: 936-261-3627; Email: [aetesting@pvamu.edu](mailto:aetesting@pvamu.edu); [Testing Website](#)

#### Office of Diagnostic Testing and Disability Services

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring non-standardized test administrations, ASL interpreters, ALDs, digital recorders, Livescribe, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: 936-261-3583; [Disability Services Website](#)

#### Center for Instructional Innovation and Technology Services (CIITS)

Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend classes in the traditional manner. CIITS supports student learning through online, hybrid, web-assist, and 2-way video course delivery. For more details and contact information, visit [CIITS Student Website](#). Phone: 936-261-3283 or email: [ciits@pvamu.edu](mailto:ciits@pvamu.edu).

#### Veteran Affairs

Veteran Services works with student veterans, current military, and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: 936-261-3563; [Veteran Affairs Website](#)

#### Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development, and campus governance. Location: Memorial Student Center, Rm. 221; Phone: 936-261-1340; [Student Engagement Website](#)

#### Center for Careers & Professional Development

This center supports students through professional development, career readiness, and placement and employment assistance. The center provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the center website for information regarding services provided. Location: Anderson Hall, 2<sup>nd</sup> floor; Phone: 936-261-3570; [Center for Careers & Professional Development Website](#)

## University Rules and Procedures

### Academic Misconduct

Academic dishonesty is defined as any form of cheating or dishonesty that has the effect or intent of interfering with any academic exercise or fair evaluation of a student's performance. The college faculty can provide additional information, particularly related to a specific course, laboratory, or assignment.

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with the *University Administrative Guidelines on Academic Integrity*, which can be found on the [Academic Integrity webpage](#). Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the *University Administrative Guidelines on Academic Integrity*, the University Online Catalog, and the Student Code of Conduct, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed academic misconduct that is also a violation of criminal law may also be subject to disciplinary review and action by the Office of Student Conduct (as outlined in the Student Code of Conduct).

### Forms of Academic Dishonesty:

1. Cheating: Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher;
2. Plagiarism: Careless or deliberate use of the work or the ideas of another; representation of another's work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another's paper or answers, failure to identify information or essays from the internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another's words with quotation marks;
3. Collusion: When more than one student or person contributes to a piece of work that is submitted as the work of an individual;
4. Conspiracy: Agreeing with one or more persons to commit an act of academic/scholastic dishonesty; and
5. Multiple Submission: Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.

### PVAMU's General Statement on the Use of Generative Artificial Intelligence Tools in the Classroom

Generative Artificial Intelligence (GAI), specifically foundational models that can create writing, computer code, and/or images using minimal human prompting, are increasingly becoming pervasive. Even though ChatGPT is one of the most well-known GAIs currently available, this statement includes any and all past, current, and future generations of GAI software. Prairie View A&M University expects that all work produced for a grade in any course, be it face-to-face or virtual, will be the sole product of a student's endeavors to meet those academic goals. However, should an instructor permit their students to use artificial intelligence as a resource or tool, students must not substitute the substance of their original work with the results of using such GAI tools. This clearly violates the [University's Administrative Guidelines on Academic Integrity](#) and its underlying academic values.

### Statement Regarding the Usage of Artificial Intelligence in the CHEG 3301 Classroom:

Artificial intelligence (AI) language models, such as ChatGPT, may be used for assignments and other projects ONLY with approval from the Instructor and with appropriate citation. If you are in doubt as to whether you are using AI language models appropriately in this course, please see me for guidance. You are responsible for fact checking statements composed by AI language models.

### Nonacademic Misconduct

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the ability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. The Office of Student Conduct will adjudicate such incidents under nonacademic procedures.

### Sexual Misconduct

Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to report to the Office of Title IX Compliance ([titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu)) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance or have questions, they may contact the Title IX Coordinator, Dr. Zakiya Brown, at 936-261-2144 or [titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu). More information can be found at [Title XI Website](#), including confidential resources available on campus.

### Protections and Accommodations for Pregnant and Parenting Students

The U.S. Department of Education's Office for Civil Rights (OCR) enforces, among other statutes, Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex, sexual orientation, and gender identity in education programs or activities that receive federal financial assistance. This protection includes those who may be pregnant and parenting. Title IX states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Students seeking accommodations related to pregnancy or parenting should contact the Office of Title IX for information, resources, and support at [titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu). Additional information and/or support may be provided by the Office of Disability Services or the Office of the Dean of Students.

### Non-Discrimination Statement

Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in its programs and activities. The University is committed to supporting students and complying with The Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies and can be reached at Harrington Science Building, Suite 109, or by phone at 936-261-1744 or 1792.

### Class Attendance Policy (See the University Online Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports the full academic development of each learner, whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or the Internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in the assignment of a grade of "F." Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

### Makeup Work for Legitimate Absences

Prairie View A&M University recognizes that there are a variety of legitimate circumstances in which students will miss coursework and that accommodations for makeup work will be made. If a student's absence is **excused**, the instructor must either provide the student an opportunity to make up any quiz, exam, or other work contributing to the final grade or provide a satisfactory alternative by a date agreed upon by the student and instructor. Students are encouraged to work with instructors to complete makeup work before known scheduled absences (University-sponsored events, administrative proceedings, etc.). Students are responsible for planning their schedules to avoid excessive conflicts with course requirements.

### Absence Verification Process

All non-athletic absences (e.g., Medical, Death/Funeral, Court/Legal-related, etc.) for which a student seeks to obtain a valid excuse must be submitted to the Dean of Students/Office of Student Conduct, with supporting documentation, for review and verification. Please use the [Online Reporting Forms](#) to access/complete/submit the *Request for a University Excused Absence* form for an excuse. Upon receipt, a staff member will verify the documentation and provide an official university excuse, if applicable. The student is responsible for providing the official university excuse issued by the Office for Student Conduct to the professor(s). Questions should be directed to the Dean of Students via email: [deanofstudents@pvamu.edu](mailto:deanofstudents@pvamu.edu) or phone: (936) 261-3550 or Office for Student Conduct via email: [studentconduct@pvamu.edu](mailto:studentconduct@pvamu.edu) or phone: (936) 261-3524.

#### Student Academic Appeals Process

Authority and responsibility for assigning grades to students rest with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Online Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

#### Technical Considerations

##### **Minimum Recommended Hardware and Software:**

- Intel PC or laptop with Windows 10 or later version; Mac with OS Catalina
- Smartphone or iPad/tablet with wi-fi\*
- High-speed internet access
- 8 GB memory
- Hard drive with 320 GB storage space
- 15" monitor, 1024 x 768, color
- Speakers (internal or external)
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, or Firefox

**Note:** Be sure to enable Java & pop-ups in the web browser preferences

\* Some courses may require remote proctoring. At this time only Chromebooks, laptops, and desktops running Windows or Mac work with our proctoring solution, but iPads are not compatible. Most other applications will work with Android or Apple tablets and smartphones.

##### **Participants should have a basic proficiency of the following computer skills:**

- Sending and receiving email
- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software (Zoom)

#### *Netiquette* (online etiquette)

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussion boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you." Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post, and the message might be taken seriously or sound offensive.

#### Video Conferencing Etiquette

When using Zoom, WebEx, or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during the session. Before the class session begins, test audio, video, and lighting to alleviate technology issues.

### Technical Support

Students should go to [Password Reset Tool](#) if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services at 936-261-3283 or email [ciits@pvamu.edu](mailto:ciits@pvamu.edu).

### Communication Expectations and Standards

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

### Discussion Requirement

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can occur in a seminar fashion. The use of the discussion board will accomplish this. The instructor will determine the exact use of discussion boards.

**It is strongly suggested** that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.

### COVID-19 Campus Safety Measures

In accordance with the latest guidelines from the PVAMU Health Services, the following measures are in effect until further notice.

- Students who are ill will be asked to adhere to best practices in public health, such as masking, handwashing, and social distancing, to help reduce the spread of illness across campus.
- Mandatory self-reporting will no longer be required by students. Students will be responsible for communicating with their professors regarding COVID, similarly to any other illness.
- There will be no mandatory isolation. Students who are too ill to engage in classroom activities will be responsible for securing the appropriate documentation to support the absence.
- Students who self-isolate will be responsible for communicating with their professors and securing an excuse from Student Conduct.
- All students will have access to [TimelyCare](#), a telehealth platform that provides virtual medical care 24/7 and by appointment in the Student Health Clinic. Students are encouraged to enroll with TimelyCare at the beginning of the semester, at [timelycare.com/pvamu](https://timelycare.com/pvamu).
- Students will have access to COVID testing in the Student Health Clinic by appointment. Testing is for students who are symptomatic ONLY.